

# First Grade Theme 6 Story Selection

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics	(Questions 1-6) 6 points M. C.	6	5-4	3	2-0
High Frequency Words	(Questions 1-5) 5 points M.C.	5	4-3	2	1-0
Story Structure	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Noting Details	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Making Predictions	(Questions 1-5) 4 points M.C. 3 points Open Ended	7	6-5	4-3	2-0
Writing & Language/ Proofreading	(Questions 1-4) 4 points	4	3	2	1-0
Writing & Language/ Description	8 points Rubric Score x2	8	6	4	2

**Total score:     / 44**

## Open Ended Rubric

### ***Drawing Conclusions- Hen Bakes a Cake***

3 points: Answer written as a statement. (Restates Question)  
1 accurate example listed.

2 points: Answer written as a statement. (Restates Question)  
No accurate examples listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

0 points: Incomplete or no work shown.

### ***Compare and Contrast- Like a Seal***

3 points: Answer written as a statement. (Restates Question)  
1 accurate example listed.

2 points: Answer written as a statement. (Restates Question)  
No accurate examples listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

0 points: Incomplete or no work shown.

### ***Making Predictions- Ted's Wish***

3 points: Answer written as a statement. (Restates Question)  
1 accurate prediction listed.

2 points: Answer written as a statement. (Restates Question)  
No accurate prediction listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate prediction listed.

1 point: Answer not written as a statement.  
0 accurate prediction listed.

0 points: Incomplete or no work shown.

### **Writing and Language – Description**

Score	0	1	2	3	4
Criteria	Illegible or no answer	Does not meet the criteria for a description; does not identify or adequately describe the topic; no sensory details.	Meets the criteria minimally; tells what the description is about, but contains few details; descriptive words are repetitive; sentences are disconnected.	Meets some but not all criteria; tells what the description is about and uses some sensory and exact words, but not enough to create a clear picture of the animal.	Meets all the criteria of a description; tells what the description is about; good use of sensory details and exact words gives a clear picture of the animal.
Sample Answer		It can eat leaves. Some from trees.	The giraffe has big spots. His neck is big to get the leaves off trees.	A giraffe is tall. It has long legs and a long neck. It is brown and white.	The giraffe is tall. It has a long neck and skinny legs. It has soft fur and brown spots. It has little horns.

Rubric Score for Writers Workshop (x 2) \_\_\_\_\_

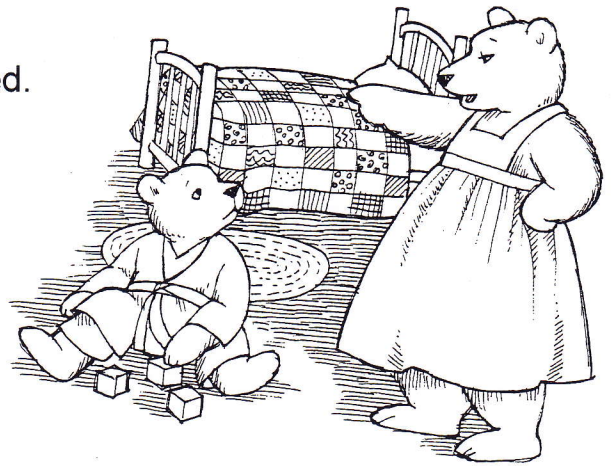


## Phonics

Read each sentence. Then fill in the circle next to the word that completes the sentence.

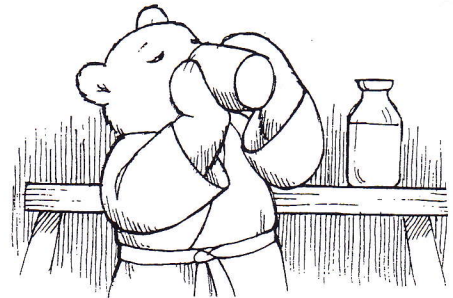
1. Ben must \_\_\_\_\_ to bed.

- ☐ got
- ☐ globe
- ☐ go



2. First he drinks some \_\_\_\_\_.

- ☐ milk
- ☐ mail
- ☐ mint



3. Then he makes a picture with \_\_\_\_\_.

- ☐ paid
- ☐ paint
- ☐ pal



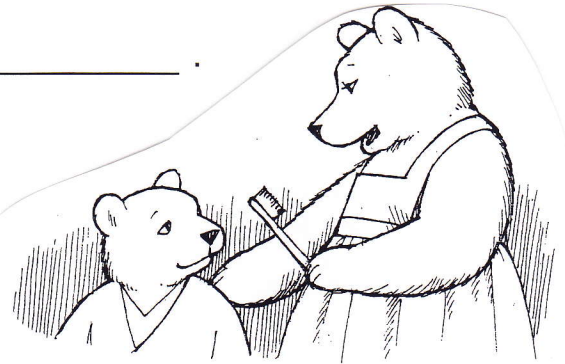
4. Ben asks to \_\_\_\_\_ up.

- ☐ stay
- ☐ lift
- ☐ stone



5. Mom tells him to brush his \_\_\_\_\_.

- ☐ treat
- ☐ be
- ☐ teeth



6. Ben takes off his \_\_\_\_\_ and gets in bed.

- ☐ tube
- ☐ robe
- ☐ these



## High Frequency Words

Read each sentence. Then fill in the circle next to the word that completes the sentence.

1. Many animals live in the \_\_\_\_\_.

☐ forest

☐ far

☐ found

2. The sun is down, and it is \_\_\_\_\_ now.

☐ table

☐ evening

☐ been

3. Some of the animals go \_\_\_\_\_ to hunt.

☐ wall

☐ cow

☐ out



4. Soon they will not be so \_\_\_\_\_ .

☐ hungry

☐ by

☐ horse

5. In the \_\_\_\_\_, they'll go back to their dens and nest.

☐ door

☐ through

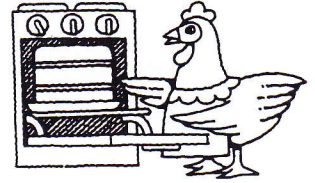
☐ morning



## Story Structure

Read this story. Then read each question and fill in the circle next to the best answer.

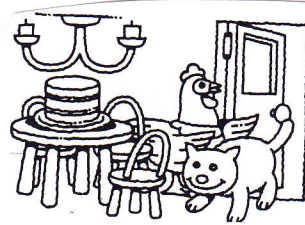
### Hen Bakes a Cake



One day Hen baked a cake. Then there was a knock at the door. Rat-a-tat-tat! Rat-a-tat-tat!

"May I come in?" asked Cat.

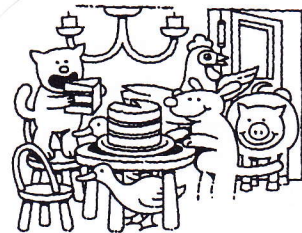
"Yes, you may," said Hen.



Cat sat down to eat. Rat-a-tat-tat! Rat-a-tat-tat! Pig and Dog came to the door. So did two ducks.

"May we come in, too?" they asked.

"You may if you can fit," cheeped Hen.

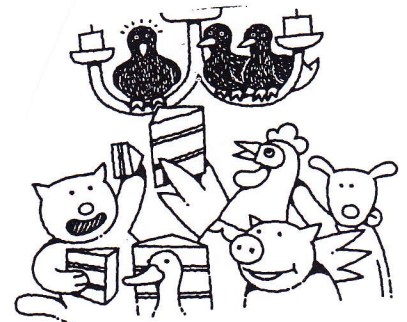
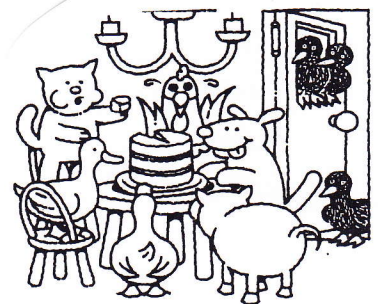


Rat-a-tat-tat! Rat-a-tat-tat! Three black birds came to the door.

"May we come in?" asked the birds.

"How will you fit in my house?" asked Hen.

"We'll show you!" said the birds, and they did!





1. Where does the story take place?

- ☐ at a small pond
- ☐ at a den in the forest
- ☐ in a room at Hen's house

2. Who is the main character in the story?

- ☐ Pig
- ☐ Hen
- ☐ Cat

3. Who comes to Hen's house?

- ☐ a cat, a pig, a dog, some ducks, and some birds
- ☐ a cat, a pig, and some black fish
- ☐ some mice, a bat, and some snakes

4. What is the problem in the story?

- ☐ who will make the cake
- ☐ what the black birds will eat
- ☐ how to fit all the animals in

5. How is the problem solved in the story? Give one example from the story.

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## Noting Details

Read the story. Then read each question and answers.  
Fill in the circle next to the best answer.



## Like a Seal

Jean was looking at the seals. "Those seals can swim!"

she said to Dad.

"Yes, they can swim," said Dad. "Seals can dive, too.

They can dive deep down."

"I wish I could swim like a seal," said Jean.

"You can, Jean," said Dad. "Let's go to the bay. You can learn to swim there. I'll teach you.

Jean and Dad went to the bay. Dad showed Jean how to swim. He lay down and kicked his feet. Then he said, "I'll hold you up, Jean. You do the same thing."

Jean did just what Dad said. Soon Dad did not need to hold her.

"Good for you, Jean!" said Dad. "Soon you will swim just like a seal."



1. What can seals do well?

- ☐ swim and run
- ☐ swim and dive
- ☐ dive and sail

2. Where are Jean and Dad at the beginning of the story?

- ☐ in a car
- ☐ at a pond
- ☐ by the bay

3. What did Jean wish she could do?

- ☐ swim like a seal
- ☐ stay there a long time
- ☐ go home and play

4. Where did Dad take Jean to teach her to swim?

- ☐ to a lake
- ☐ to the bay
- ☐ to the tub



5. Name one way Dad showed Jean how to swim. List one example from the story.

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## Making Predictions

Read the story. Then read each question. Fill in the circle next to the best answer.

### Ted's Wish



Ted wished he could have a pet. One day, he asked his father, "May I get a pet fish, Dad?"

"Yes, you may," said Dad. "But a fish needs to be fed. And it needs a tank to swim in."

"I have a glass tank in my room," said Ted. "And I will feed my fish every day."

1. What do you think Ted's dad will say?

- ☐ "Then you may not get some fish."
- ☐ "Then you may get a fish"
- ☐ "Then you may get some frogs."

So Ted and his father went to the pet shop. They looked at lots of fish.

First Ted looked at a blue fish. Then Ted looked at one with red dots. Last Ted looked at a fish that had a big fin and black stripes. "Dad, I like this fish best of all!" said Ted.

2. Which fish do you think Ted will get?

- ☐ the blue fish
- ☐ the fish with red dots
- ☐ the fish with black stripes



Miss Vine got a bag for the fish. Then she said, "Take this fish home now. It needs to be in a fish tank."

3. Where do you think Ted will go next?

- ☐ home with Dad
- ☐ to the lake
- ☐ to a friend's house



Ted and Dad drove right home. They filled the fish tank. Then they put Ted's fish into the tank. The fish seemed to like it there.

"Are you hungry, Stripes?" asked Ted.

4. What do you think Ted will do next?

- ☐ feed the fish
- ☐ swim in the tank
- ☐ take a picture



"Here you go, Stripes," said Ted. "I will feed you every day. I also think you need some friends."

5. Write one sentence telling what you think Ted will ask Dad for next?

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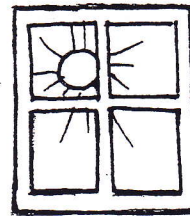
## Writing and Language (Proofreading)

Read the sentences.

Circle one spelling mistake in each sentence.

Example: I will eeat some ham.

1. "What a good dai for a swim!" said Ben.



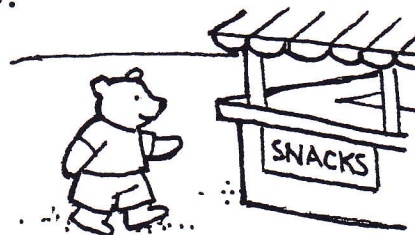
2. "I will not stay hom."



3. "Mom will take mee to the beach."



4. "I will goe to get a snack too."



## **Writing and Language – Description**

In *Animal Adventures*, you read about different animals and some of the things they do. The authors used describing words to help you picture the animals in your mind. Think about some wild animals. Choose one and write a description of it.

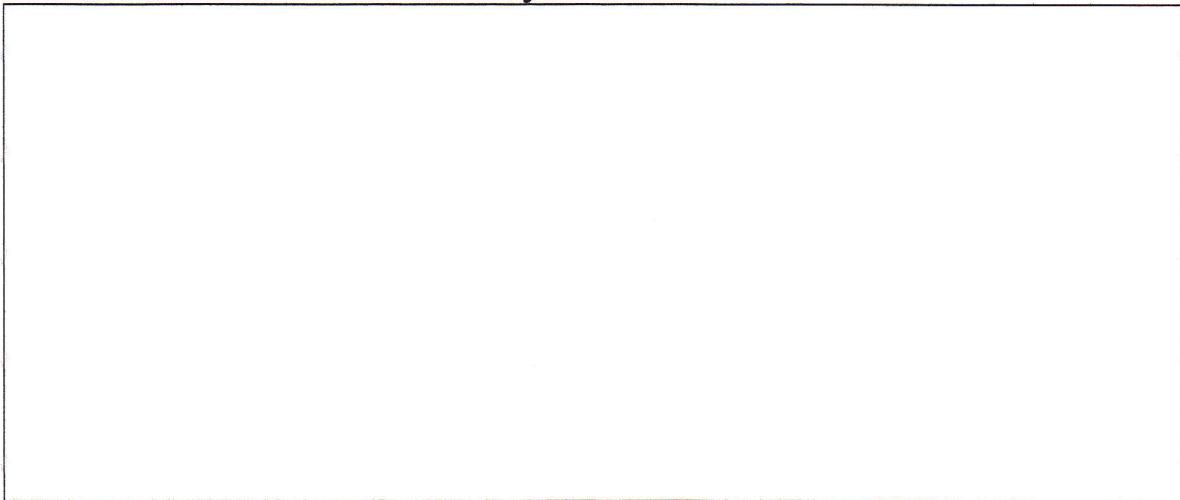
Remember to

- Use words that tell how things look, feel, sound, taste, and smell.
- Use exact words to create a clear picture of your animal in your mind.


Before you start writing, make a planning chart.

- Draw a picture of the animal you will describe.
- Look at your picture. Write some words that tell what you see, hear, taste, smell, and feel.

My Animal



Some Words I Can Use



[illegible]